International Students at MOHS

Traveling to Beijing, Zhengzhou, Guangzhou, Shenzhen, and Shanghai, Mr. Stansberry, our principal, made his way around China, interviewing interested students and sharing information to parents and students about the new foreign exchange program. Mr. Stansberry attended five expos, in which he promoted Mount Olive High School, complete with presentation boards, t-shirts, and brochures. The parents and students alike were fascinated with Mount Olive High School, impressed by the academics, new Marauder Innovation Learning Labs, and our Robotics Program. Mr. Stansberry made sure to put emphasis on our program and explain the influence our club has on our school. This was a chance for MORT to be spread abroad and now even people in China know about our team!

Last year, Rise Academy got in touch with our principal due to their interest in our public school, our STEAM program, and in our extracurriculars. Over Summer of 2017, **100 chinese students** came to Mount Olive High School for a summer camp where they learned about American traditions, robotics, drones, and much more. They also toured the high points of the east coast!

One of the main reasons they came to Mount Olive was because of our stellar robotics program. Robotics is the perfect mixture between an extracurricular and STEAM which is what the chinese students were very interested in. During the summer camp, MORT gave a presentation to not only the 100 chinese students but **60 chinese principals as well**. The students and principals watched last year's game and got to see the robot up close. Our lead Mentor, Mr. Otey, also spent over 2 hours teaching them how to build drones and talking about robot fabrication!

About 10 chinese students are now going through our International Capstone program and 3 of them are involved in our robotics program!

National Advocacy Conference, Washington DC

MORT joined FRC team 27 at the National Advocacy Conference on Capitol Hill. Temas "allianced" together as they lobbied for STEM education in public school systems by using the FIRST program as a model.